DESIGNING AND USING VIDEOS IN UNDERGRADUATE GEOSCIENCE EDUCATION
– A WORKSHOP AND RESOURCE WEBSITE REVIEW

Katryn Wiese* and David McConnell**

*City College of San Francisco, 50 Phelan Ave. Box S50, San Francisco, CA 94112 katryn.wiese@mail.ccsf.edu
**Marine, Earth, and Atmospheric Sciences, North Carolina State University, Campus Box 8208, Raleigh, NC 27695

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WEBSITE: Teaching with Video
More than 15 pages of useful tips and best practices in geoscience-education video design and use.

Spring 2014 Virtual Workshop
24 participants collaboratively addressing challenges in making video, using video, and assessing impacts.

Workshop format:
2-hr synchronous online sessions Feb. 7, Mar. 7, April 4, and May 2, 2014. (There was additional assigned work completed between sessions.)

Products of the workshop:
• Collections of recommended videos and video-related teaching activities.
• Website resources to guide professors using video as well as those developing video on how to handle common challenges and meet education goals.
• Growing community of video developers.

How do we know we are being effective with our video use and design?

• Benefits
• Challenges
• Strategies
• Collections
• Design
• Storyboarding
• Copyrights
• Accessibility
• Technology

JOIN US!
• Join our email list
• Add to our discussion board
• Contribute activities and videos

Making Video

Using Video

Building Our Community

NEXT STEPS for our growing community

Engaging our community

Expanding our shared resources

Contributing to new video ideas and lessons
donline

Assessing Impacts

How do we know we are being effective with our video use and design?

Assessing the impacts video in geoscience education

Access the website using this QR code or go to: http://serc.carleton.edu/NAGTWorkshops/video/