# What is 'geology'? Preliminary findings from a word association exercise experts and non-experts

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# **Underground Britain**



## Rationale and data collection

- 1. Participant info (van Norden, 2002)
  - Gender
  - Level of education
  - Previous experience with geology



- 2. Word association (Benthin *et al.*, 1995; Bahar *et al.*, 1999)
  - Five words associated with GEOLOGY
  - Multiple responses to single trigger (Guerrero et al., 2010)





# Data analysis

- 1. Qualitative: thematic analysis
  - a) Emergent coding
  - b) Applied coding

2. Semi-quantitative: word clouds

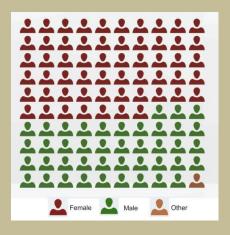
3. Quantitative: statistical analysis (χ²)



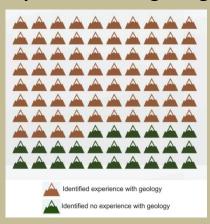
# Demographics – study population

896 valid responses (i.e. three or more words submitted), total word count N = 4460

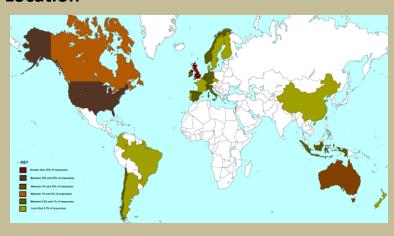
#### Gender



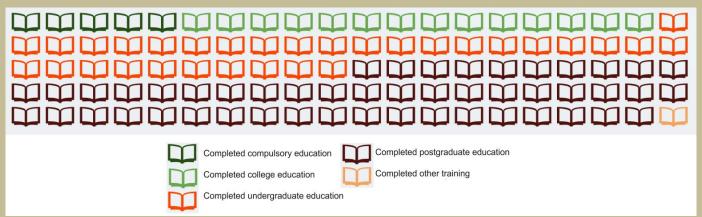
#### **Experience with geology**



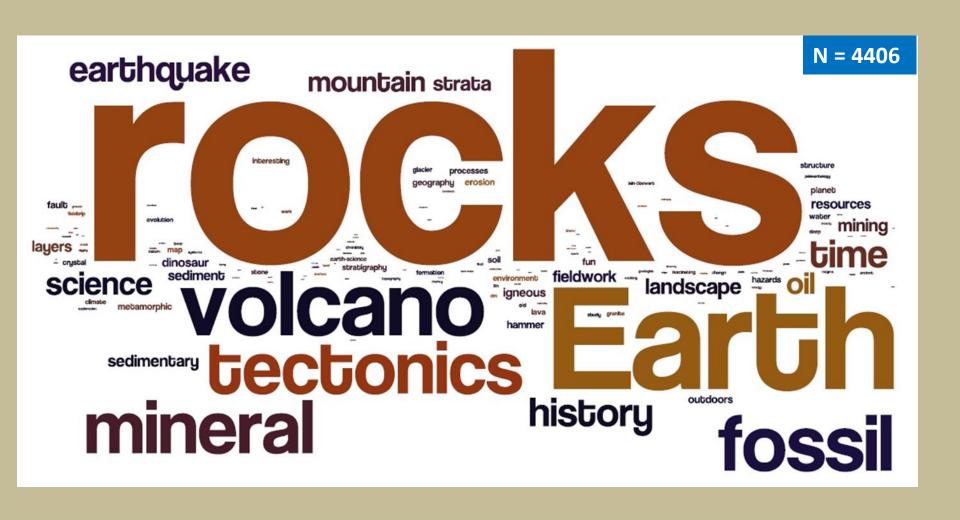
#### Location

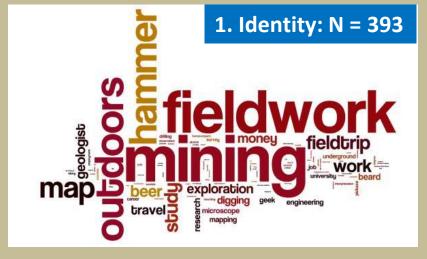


#### **Highest level of education**

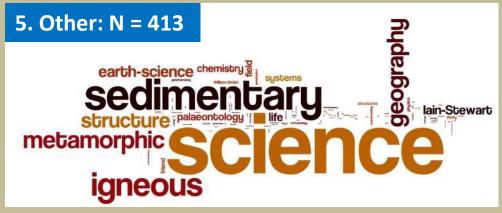


# What five words do people associate with GEOLOGY?







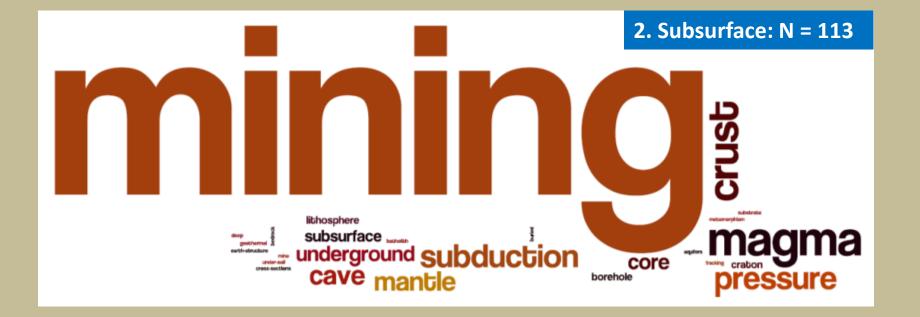




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earthquake
history

1. Surface: N = 686

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# Relationships within data

#### General themes

- Significant relationship between word linked to identity and experience with geology ( $\chi^2$ , p=0.006)
- Significant relationship between words linked with emotion/experience and both experience with geology ( $\chi^2$ , p=0.005) and gender ( $\chi^2$ , p=0.025)

### Surface / subsurface

- Borderline significant relationship between level of education and words relating to subsurface ( $\chi^2$ , p=0.053)



# Implications and further study

- Initial findings linking level of education and ideas about subsurface corroborated in interviews
- Overall findings have influenced the methods used to collect information about perceptions of the subsurface
- Findings also have implications for communicating geology, i.e. start a conversation around something visible!



