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# *Optimizing imminent threat mobile alerts to motivate protective action*

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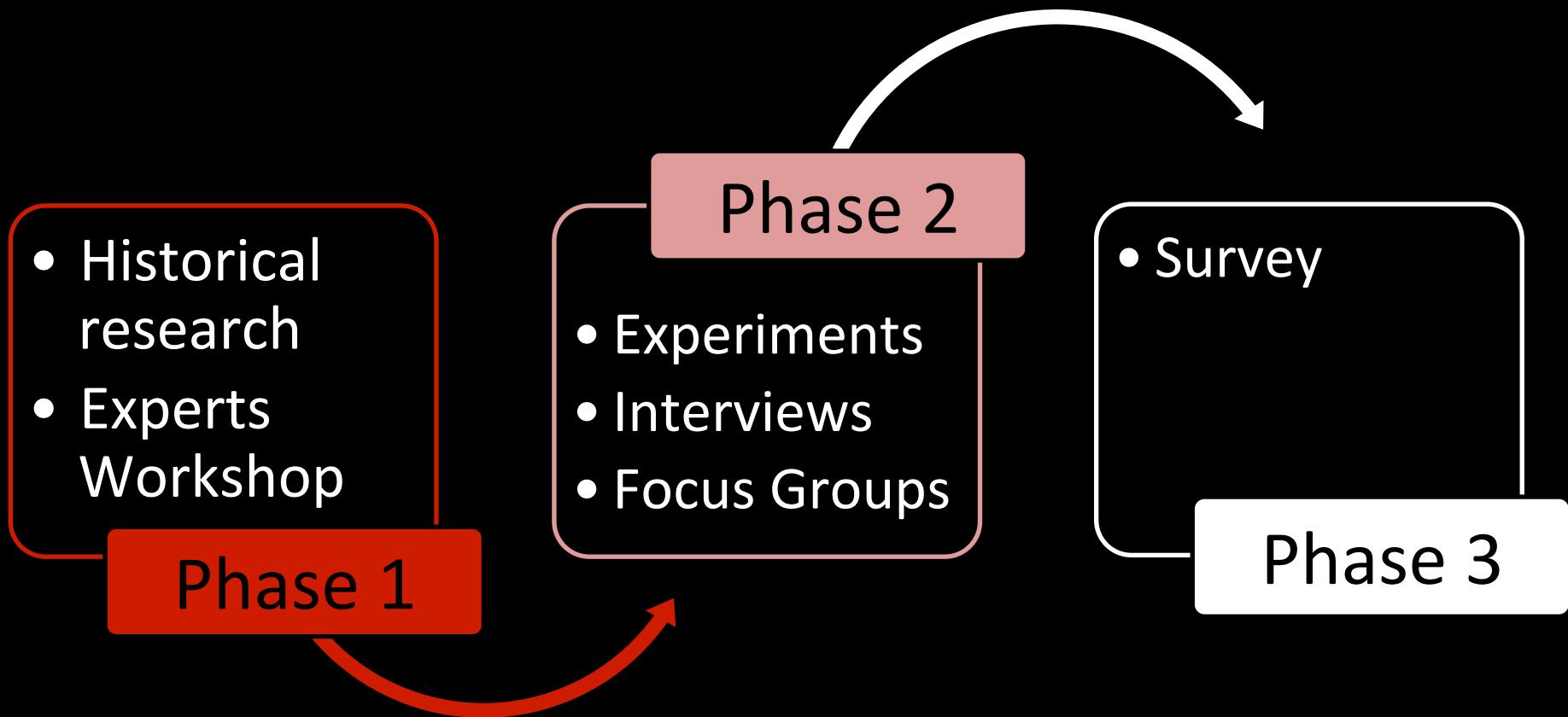
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# Mobile Devices Project Overview



What is the optimized **content & form** for public alert/warning messages about imminent threats distributed over new & emerging technologies?

# WEA message

- 90-character first alert message
- Content topics & order is set:  
Hazard, **location**, **time**, **protective action**, **source**
- Example:  
Radiological Hazard Warning **in this area until**  
**12:00AM PDT Take shelter now US DHS**

# Message Lengths Tested

## 90-character

- Current WEA

## 140-character

- Social media (i.e., Twitter)
- Future WEA?

## 1,380-character

- Current EAS/ IPAWS/CAP
- Future WEA?

# Methods

## Experiments

- Internet & lab
- Eight total
- Simple regression
- Multiple regression

## Think-Out-Loud Interviews

- 50 conducted
- Read one message to interviewee
- Asked for initial reaction

# Methods

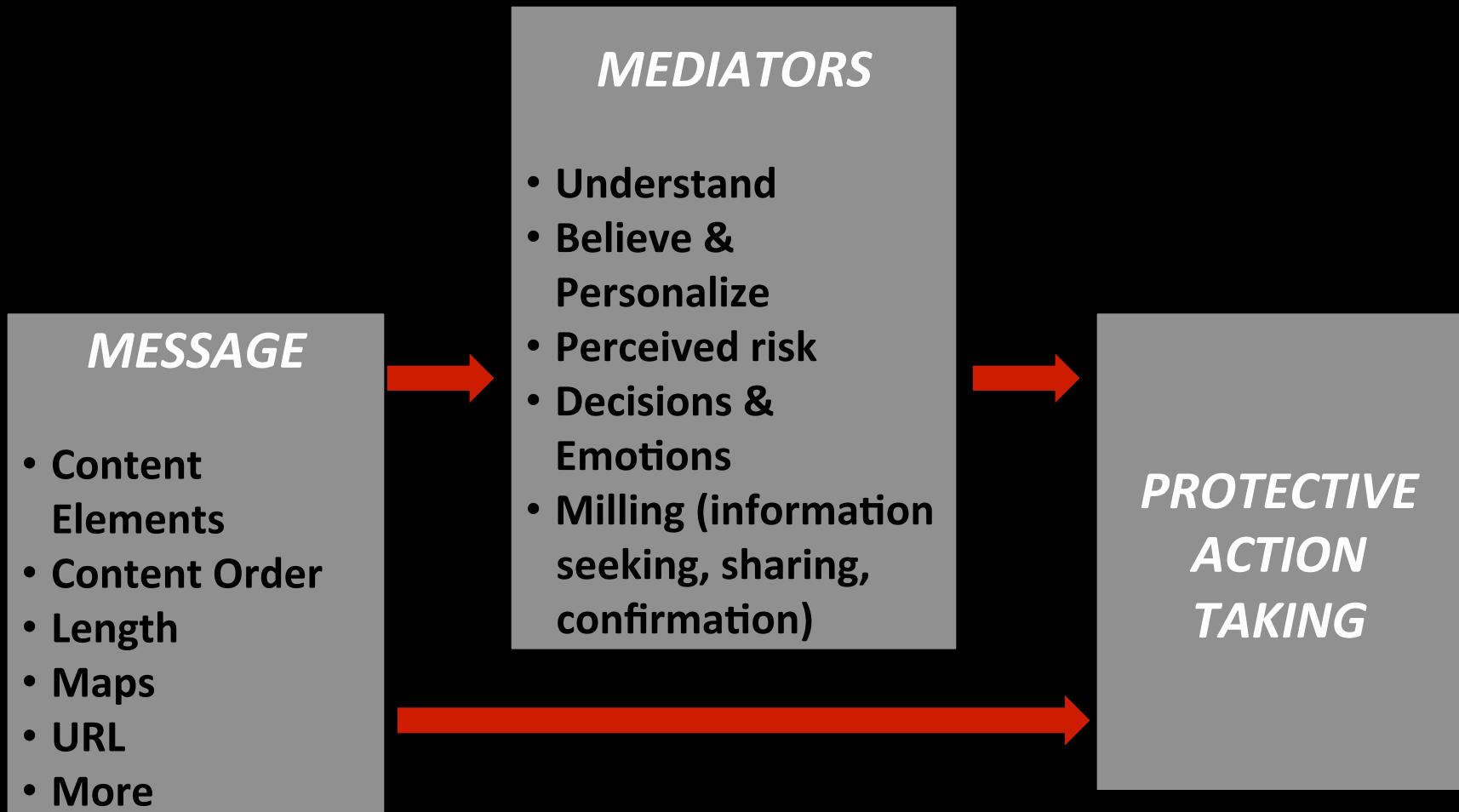
## Focus Groups

- 7 conducted (6-8 participants each); emergency manager group
- One message per focus group
- Questions followed research topics

## Survey

- Test in a real-world event
- 9/13 Boulder, CO flood
- Telephone interview
- Two samples:
  - WEA Recipients: 496 adult city residents who received WEA message(s)
  - General Population: 597 adult city residents

# Protective Action Behavior



# Research Topics

- Prime message elements tested:
  1. *Order*: Message contents
  2. *Source*: Local, state, federal
  3. *Maps*: None, impact area, receiver location
  4. *Content elements*: Relative importance
  5. *Generalizability*: Across hazard types & message lengths
  6. *Length effectiveness*: Comparisons

# Research Topics

- Additional topics examined:
  7. URL: Use if available
  8. WEA System: Familiarity
  9. Acronyms: Words like CDC and NWS
  10. Time: Best way to express
  11. Location: Best way to express
  12. Fear arousal: Optimum level
  13. Understanding: Words like warning & shelter, etc.
  14. Diffusion curve: WEA messages
  15. Mobilization curve: Checking local media



# Research Findings

# Question 1

Is there an optimized message content order?

# Experiment Findings

- Current order = *lower* outcomes:
  - Hazard, **location**, **time**, **protective action**, **source**
  - Radiological Hazard Warning **in this area until 12:00AM PDT** **Take shelter now US DHS**
- Another order = *slightly better* outcomes:
  - **Source**, **protective action**, **hazard**, **location**, **time**
  - **US DHS Take shelter now** **Radiological Hazard Warning **in this area until 12:00AM PDT****

# Qualitative Findings

## 90 & 140-characters

- Placing source first aids interpretation
- Placing protective action up front increases understanding

## 1,380-characters

- Placing the protective action before describing the hazard yielded confusion

# Conclusions

- A different content order would *slightly* improve public response outcomes:
  - For short messages (90 & 140-characters)
  - Not for longer messages (1,380-characters)
- Current short messages order:
  - Hazard, location, time, protective action, source
- Revised short messages order:
  - Source, protective action, hazard, location, time

## Question 2

Is there an optimized single source?

# Experiment Findings

- *Historical research concludes:*
  - No credible source for everyone, use multiple sources
- *One source worked “best” but not for everyone:*
  - A “local & familiar” source enhanced interpretation (understanding, believing, deciding) & personalization
  - But the relationship is weak and unstable

# Qualitative Findings

## Source challenges for diverse publics:

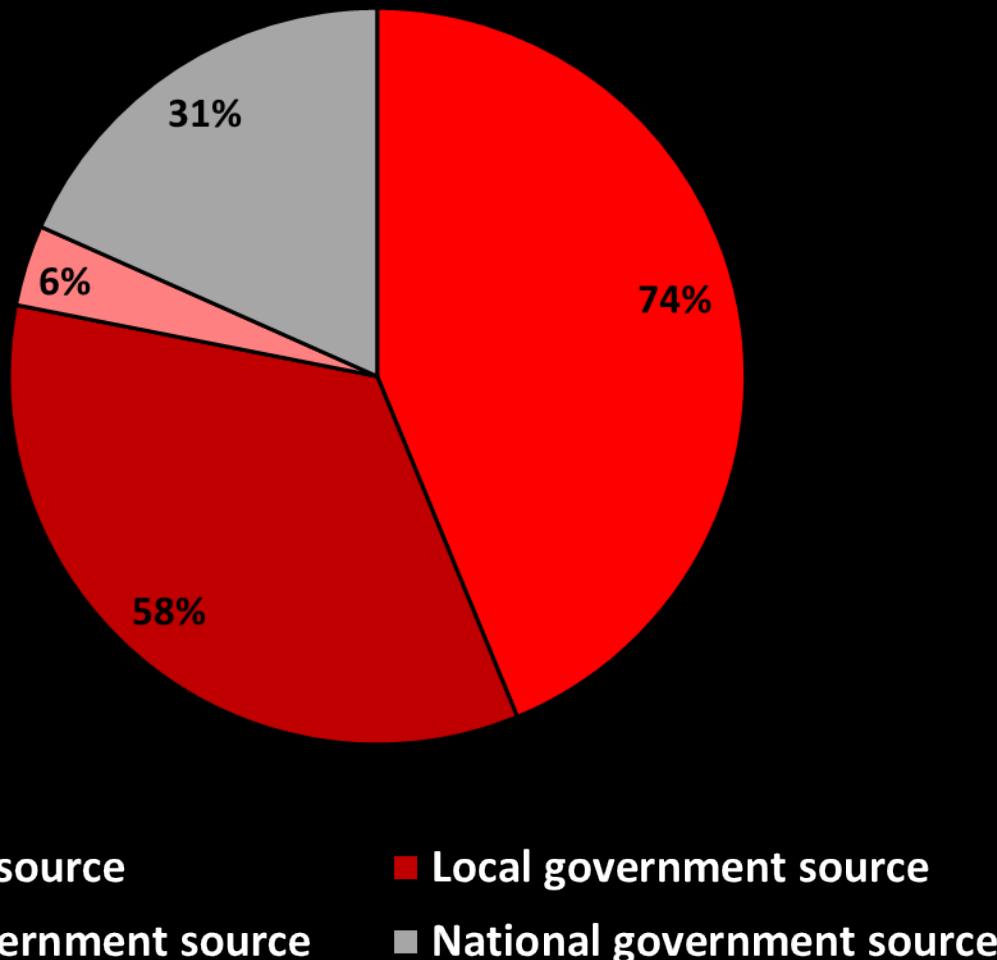
- Different sources viewed as credible & believable
- Lack of understanding of source acronyms

## If you have to pick one source:

- A “local & familiar” source works best

# Survey Findings

## Where WEA Recipients Received Messages From



# Conclusions

**Local & familiar  
sources work best**

**Source acronyms  
generally unknown**

**Public education  
about WEA needed**

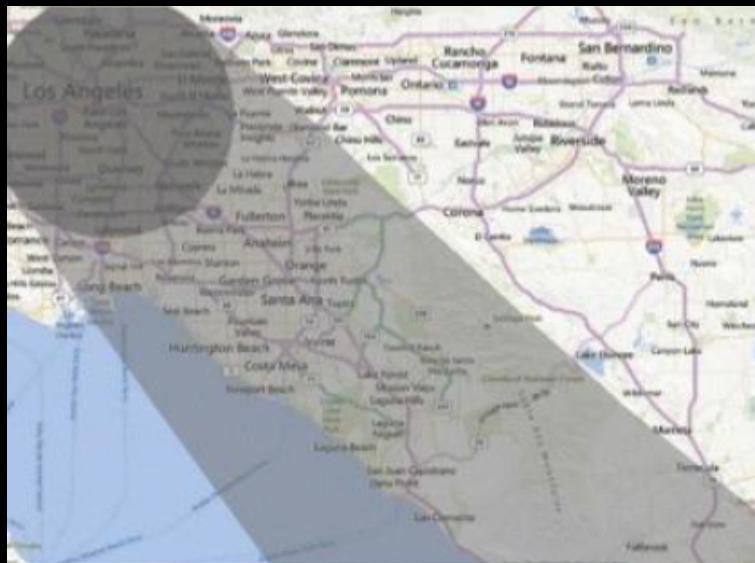
## Question 3

Would a map optimize outcomes?

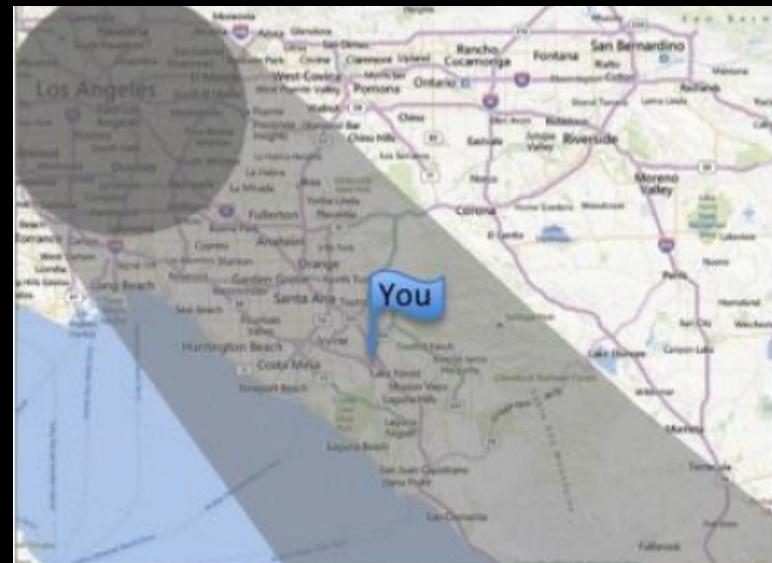
# Maps Tested

- **No map compared to:**

Low Information Map



High Information Map



# Experiment Findings

**All outcomes factors affected positively:**

- Increased interpretation & personalization
- Decreased milling

**Rank of alternatives based on outcomes:**

- Best: High information map
- Middle: No map
- Worst: Low information map

# Qualitative Findings

**Confirmed that a high information map would:**

- Enhance interpretation
- Increase personalization

**Clarified that a high information map would:**

- Not completely eliminate milling

# Survey Findings

For those who reported having seen a map as part of 1 or more flood messages, there was a **statistically significant relationship between reported map effectiveness & personalization**

# Conclusions

## Include

- High information maps

## Not include

- Low information maps

## Question 4

Does some message content  
matter most?

# Experiment Findings

## Guidance & hazard matter most

- Enhances protective action & risk interpretation
- Reduces response delay

Put two items up front in message

# Qualitative Findings

Confirmed guidance & hazard  
matter most

# Survey Findings

## *Guidance*

### *When Expected to Take Action*

## *Time Until Event*

- Most important message factors for interpretation and personalization

- Negatively correlated with delay in checking local media

# Conclusions

**Guidance & hazard  
most important**

**Best if up front in  
short messages**

**Source, expiration  
time & location less  
important**

**Time until event,  
which can be  
understood as part of  
guidance, is quite  
important**

## Question 5

Do findings generalize across  
hazards & message lengths?

# Experiment Findings

**90 & 140-  
characters**

- Too short to overcome preconceived perceptions

**1,380-  
characters**

- Overcome preconceived perceptions
- Yield standardized outcomes across hazard type

# Qualitative Findings

Emergency managers held the opinion that one message content order across lengths and hazards was preferable

# Conclusions

## Short messages (90 & 140-characters):

- Too little info to overcome pre-event hazard-specific perceptions
- Function more like a siren than warning

## Longer messages (1,380-characters):

- Enough information to shape public perception & response to the event
- Works across hazard type

## Question 6

Do longer messages work better?

# Experiment Findings

1,380-  
characters

- Increased interpretation & personalization
- Decreased milling
- Enhanced public protective action taking response

# Qualitative Findings

Confirmed conclusion that:

- Longer messages improve understanding and reduce milling

Revealed an interesting complication:

- Preference for 140-character messages vs. 90 or 1380-characters

# Conclusions

1380-characters

Optimize  
public  
perception  
& response  
outcomes

140-characters

Preferred  
in  
qualitative  
findings



***How to balance the tension between these findings?***

## Question 7

Would including a URL be useful?

# Qualitative Findings

**Most participants were favorable to including a URL**

**Useful in a message of any length**

**Would use to find more event information**

# Survey Findings

Those who received a message containing a link had **a shorter delay** (i.e., less milling) before beginning to avoid flood areas (compared to those who did not receive a message containing a link)

# Conclusions

**Consideration should be given to:**

- Including a URL in 90-characters WEA and longer messages

**URL inclusion may:**

- Support the public's tendency to mill
- Reduce delay time between message receipt and taking a protective action

## Question 8

How familiar are people with  
WEAs?

# Qualitative Findings

Pre-event familiarity with alerts & warnings important

Very few were familiar with WEAS

Disbelief that such a system is possible

# Survey Findings

General population survey sample: 1/2 “not knowledgeable”

WEA survey sample: 1/3 “not knowledgeable” about public alerts & warnings

# Conclusions

Consideration should be given to:

- A national public education campaign to familiarize people with WEA

Public WEA system familiarity would likely:

- Help people interpret and personalize WEAs
- Foster more timely & appropriate protective action response during an event

## Question 9

How well do people understand acronyms like CDC and NWS?

# Qualitative Findings

Lack of acronym knowledge

Rare exceptions may exist

“Isn’t USDHS how they grade the quality of meat in stores?”

NWS in tornado alley

“Does MDT have something to do with time?”

# Survey Findings

Among WEA recipients, 72%\* indicated that before receiving the WEA, they believed 'NWS' stood for the National Weather Service

\*Survey respondents answered the question: **When you first read the message, what did you think NWS meant?** Response options: (1) National Weather Service; (2) Some other phrase; (3) Don't know; (4) Refused to answer

# Conclusions

## Modify WEAs so that:

- Only a few widely known acronyms are used
- Increase message length so full text descriptions can replace acronyms

**Educate the public about the meanings of acronyms**

## Question 10

How is time best expressed in a  
WEA?

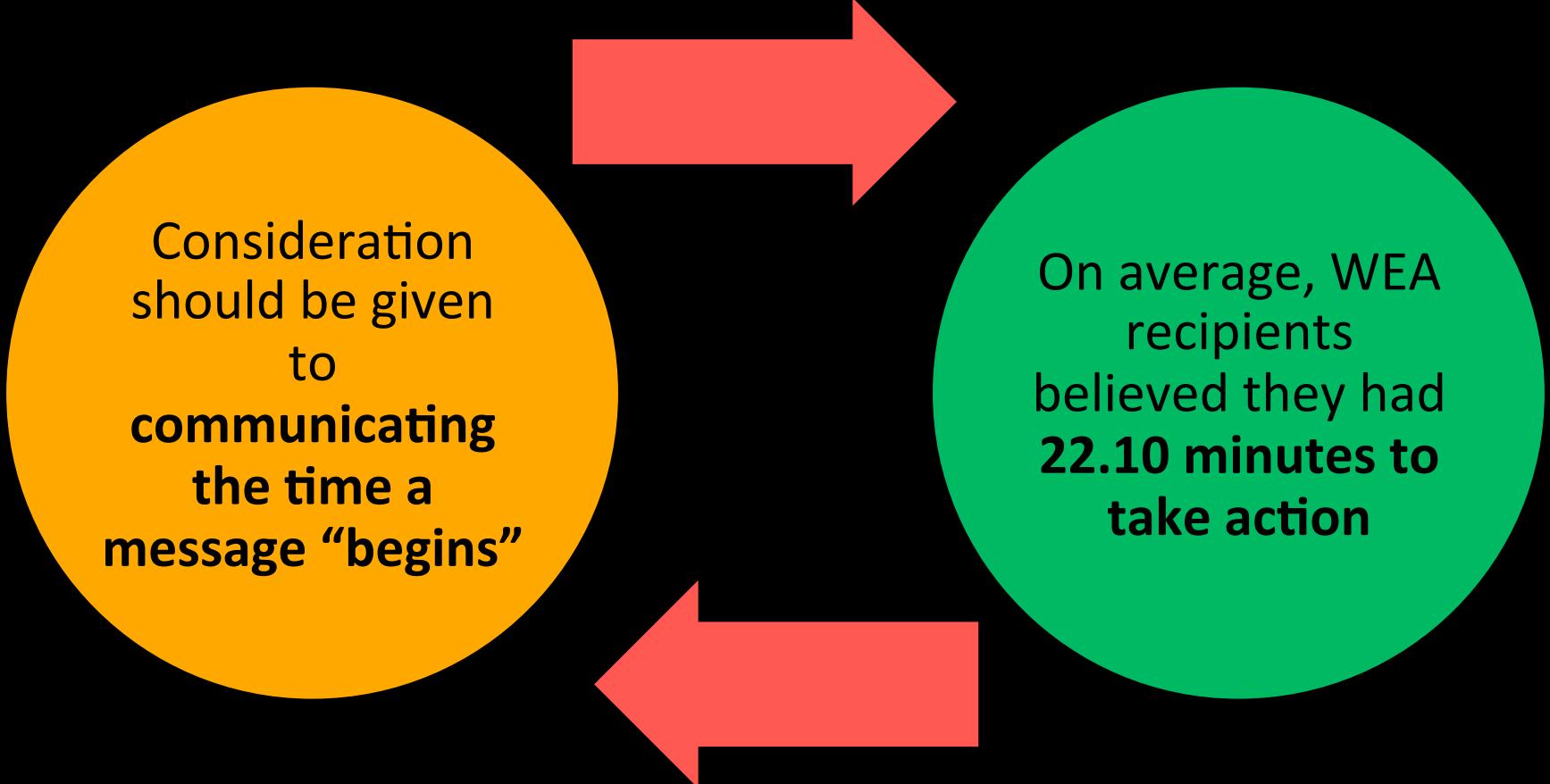
# Qualitative Findings

Including message expiration time creates confusion

Unclear when the danger & need to take action begin & end

People do not start acting when the message is received

# Survey Findings



Consideration should be given to **communicating the time a message “begins”**

On average, WEA recipients believed they had **22.10 minutes to take action**

# Conclusions

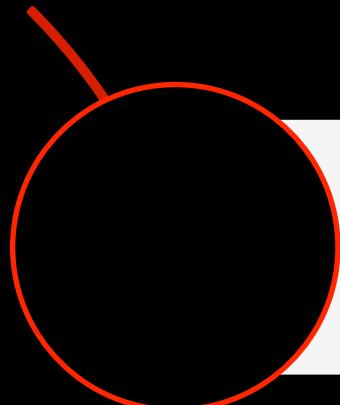
**Communicating message expiration time confuses public about action taking**

**Need to be clear when danger & the need to take protective action begin & end**

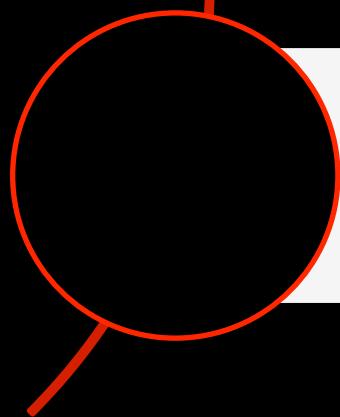
## Question 11

How is location best described in a  
WEA?

# Qualitative Findings

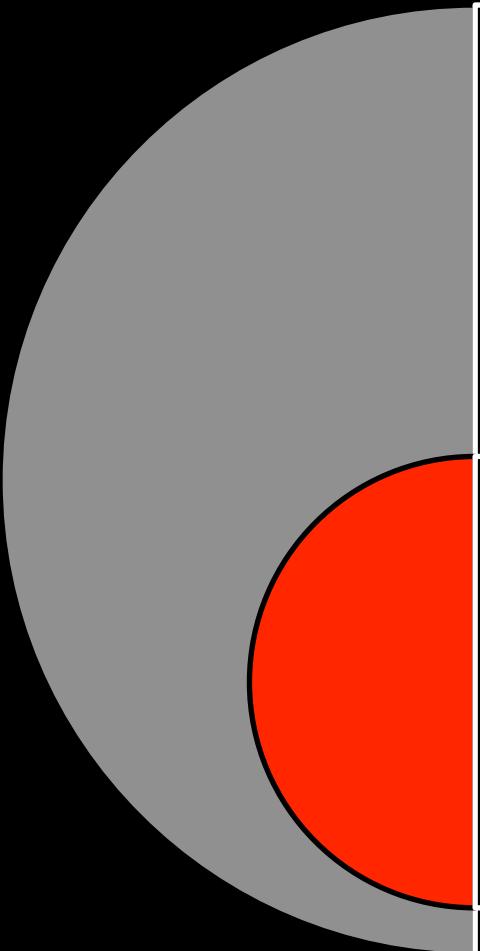


**“In this area” not interpreted as meant for receiver**



**The act of receiving a message does not equal personalization**

# Survey Findings



More than a quarter (29%) of WEA recipients thought the message was not meant for them

71% thought it was likely that the WEA was meant for them

# Conclusions

Need finer geo-spatial targeting

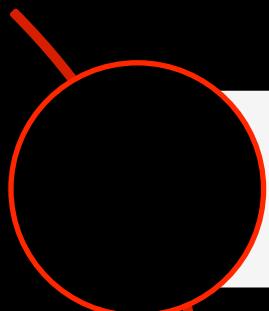
Messages should only reach people at risk

People who receive WEA messages may be trained to think they do not apply to them

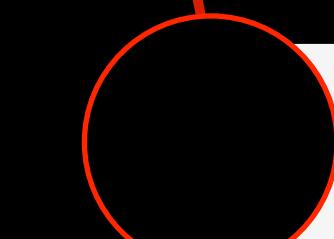
## Question 12

Is there an optimal level of fear arousal?

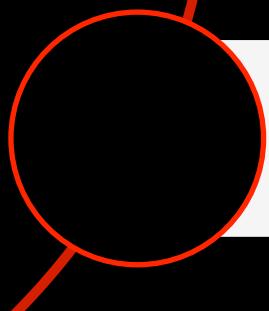
# Experiment Findings



**Fear and lament were consistent emotion factors**



**All message lengths & most message content factors had significant relationships with fear & lament**



**Response could not be measured in the experiments**

# Qualitative Findings

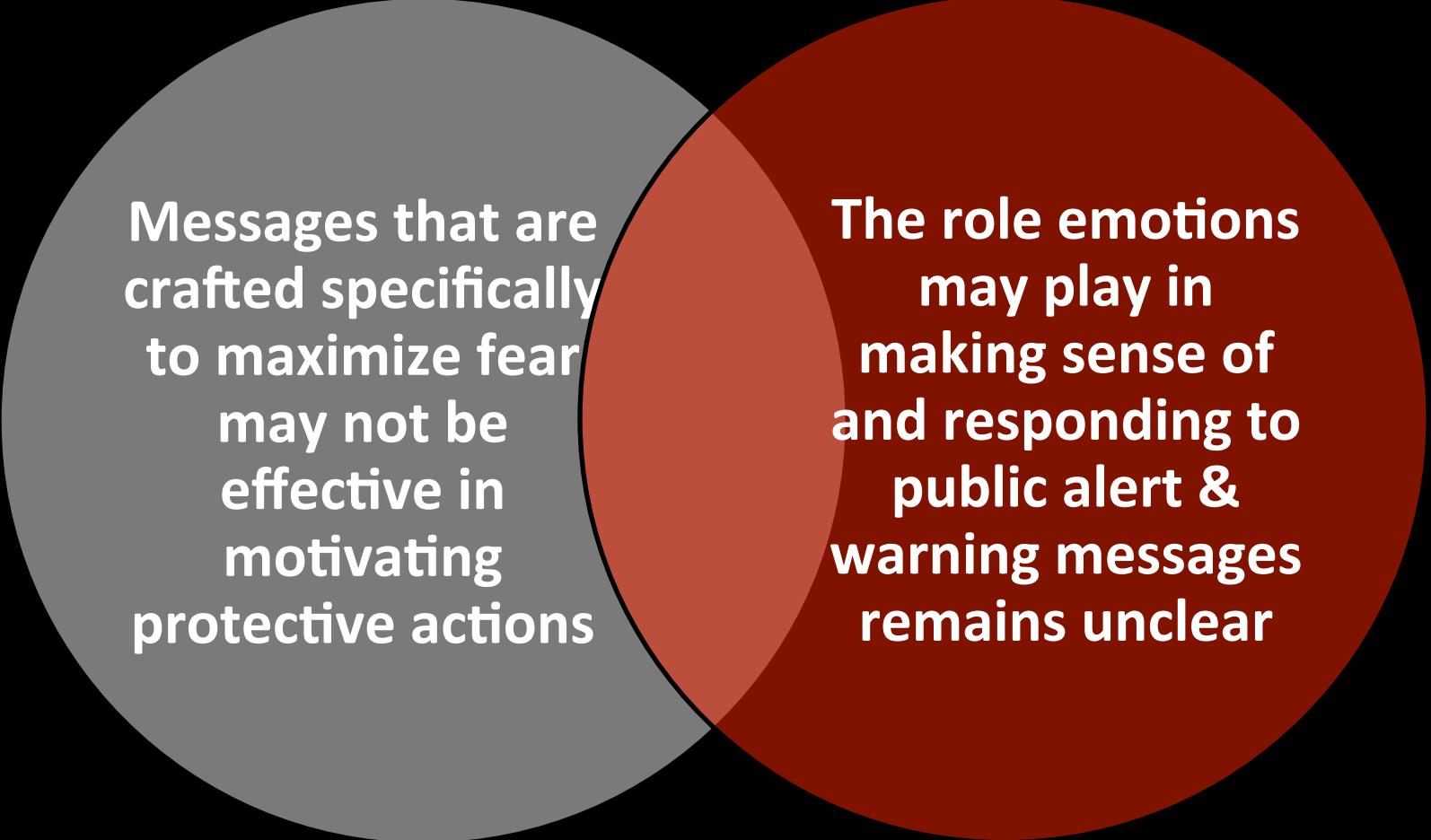
All message lengths  
do impact fear &  
other emotions

Patterns revealing  
how could not be  
discerned

# Survey Findings

**No relationship** between level of fear & the amount of delay before respondents initiated checking local media & avoiding flood areas

# Conclusions



Messages that are crafted specifically to maximize fear may not be effective in motivating protective actions

The role emotions may play in making sense of and responding to public alert & warning messages remains unclear

## Question 13

Do people understand words like  
warning and shelter?

# Qualitative Findings

**The short answer is NO**

- Room for different interpretations
- Ex., shelter means “drive to shelter” for many

# Survey Findings

## Wide Range of Interpreting “Higher Ground”

- WEA message recipients who also reported hearing the outdoor warning sirens & messages along Boulder Creek, **reported that moving to “higher ground” meant 0 to 500 feet (Mean=20 feet)**

# Conclusions

**Need to describe warning concepts in messages longer than 90 & 140-characters**

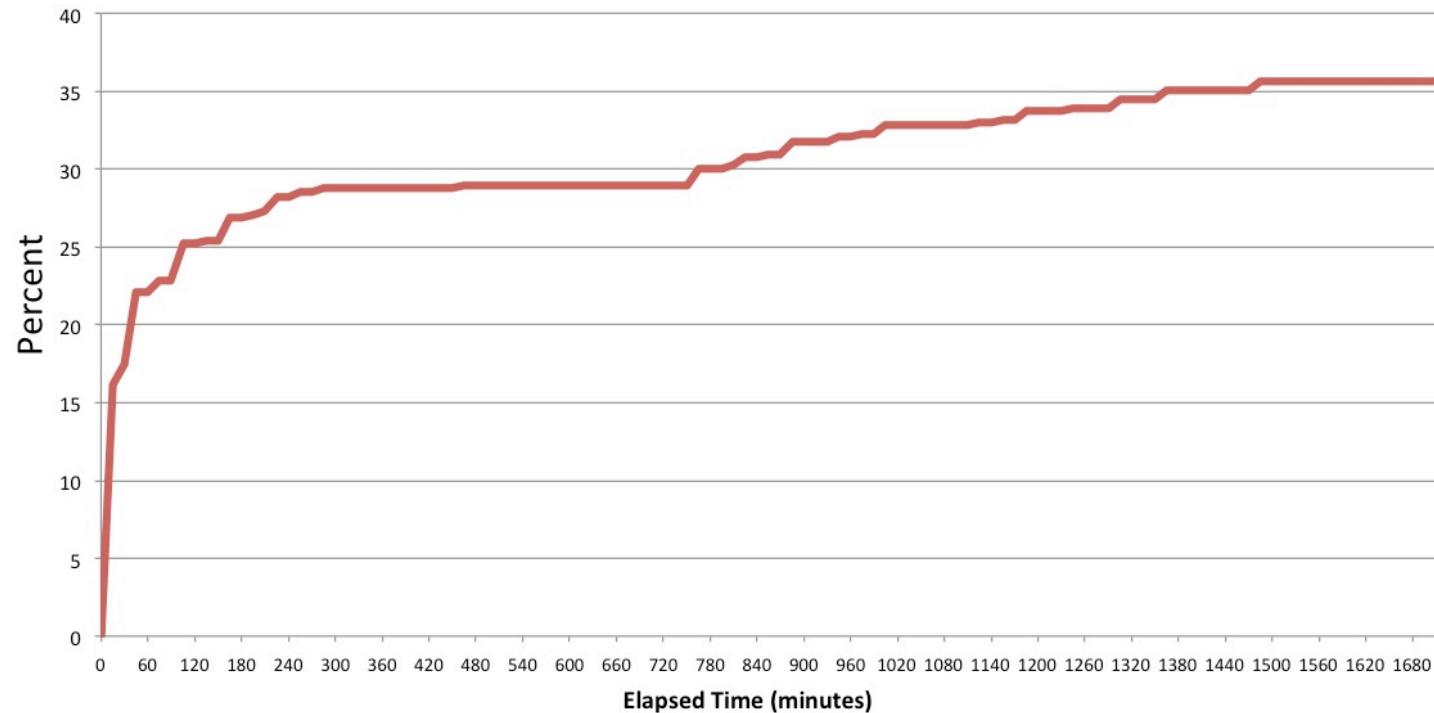
- *Example:* Shelter in the building you're in or in the one closest to you if you're outside

## Question 14

What does a WEA diffusion curve look like?

# Survey Findings

WEA Diffusion Curve  
(General Population Sample,  $N=539$ )



*Note:* Of the 539 general sample respondents who remembered whether or not they received a WEA message, 59% did not receive the first WEA message (316/539), 36% received a message and remembered the time (193/539), and 5% remembered receiving the first WEA, but could not remember the time (30/539).

# Survey Findings

Just over 15% of survey city residents received & read the first WEA message when it was issued

More than 20% read it within the first half hour

Just over a 1/3 eventually read the message

# Conclusions

**WEA worked in Boulder to distribute the message on a steep trajectory**

**WEAs hold great promise for becoming the alert/warning technology of the future**

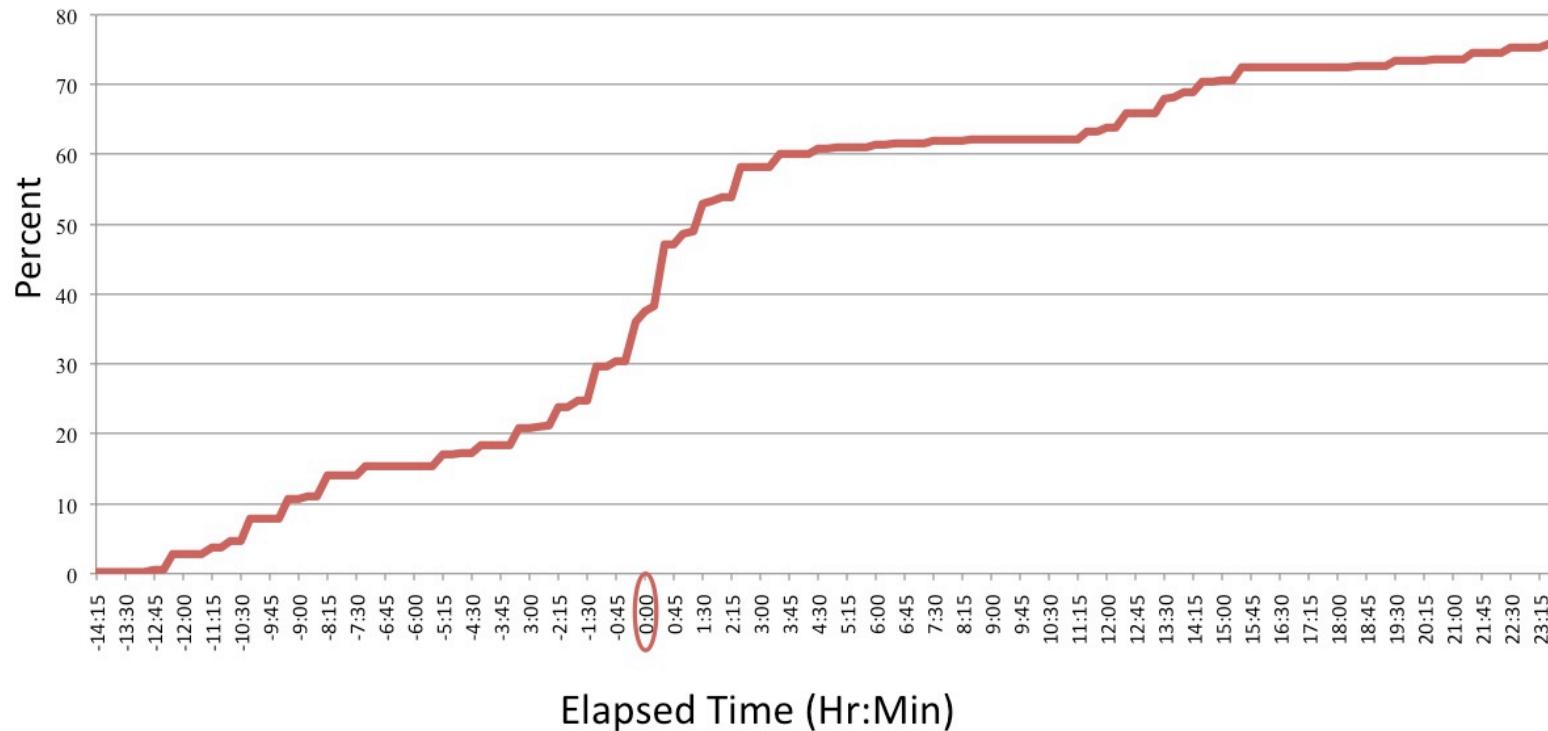
**WEA effectiveness is expected to grow as more people learn about WEA and obtain WEA compatible cell phones**

## Question 15

What does a WEA mobilization curve look like?

# Survey Findings

## Guidance Mobilization Curve: Check Local Media (WEA Sample, N=428)



*Note:* Of the 428 WEA sample respondents who remembered whether or not they checked local media (428/496, 86%), 87% (374/428) reported that they did check local media, and 13% (54/428) reported that they did not. Thirteen percent (54/428) did not check local media, 76% (325/428) remembered when they checked local media, and 11% (49/428) remembered checking local media, but could not remember when they did so.

# Survey Findings

About 1/3 of survey respondents had been checking local media prior to the issuance of the first WEA message, with an increase to almost 50% within the first 15 minutes following the message delivery

# Conclusions

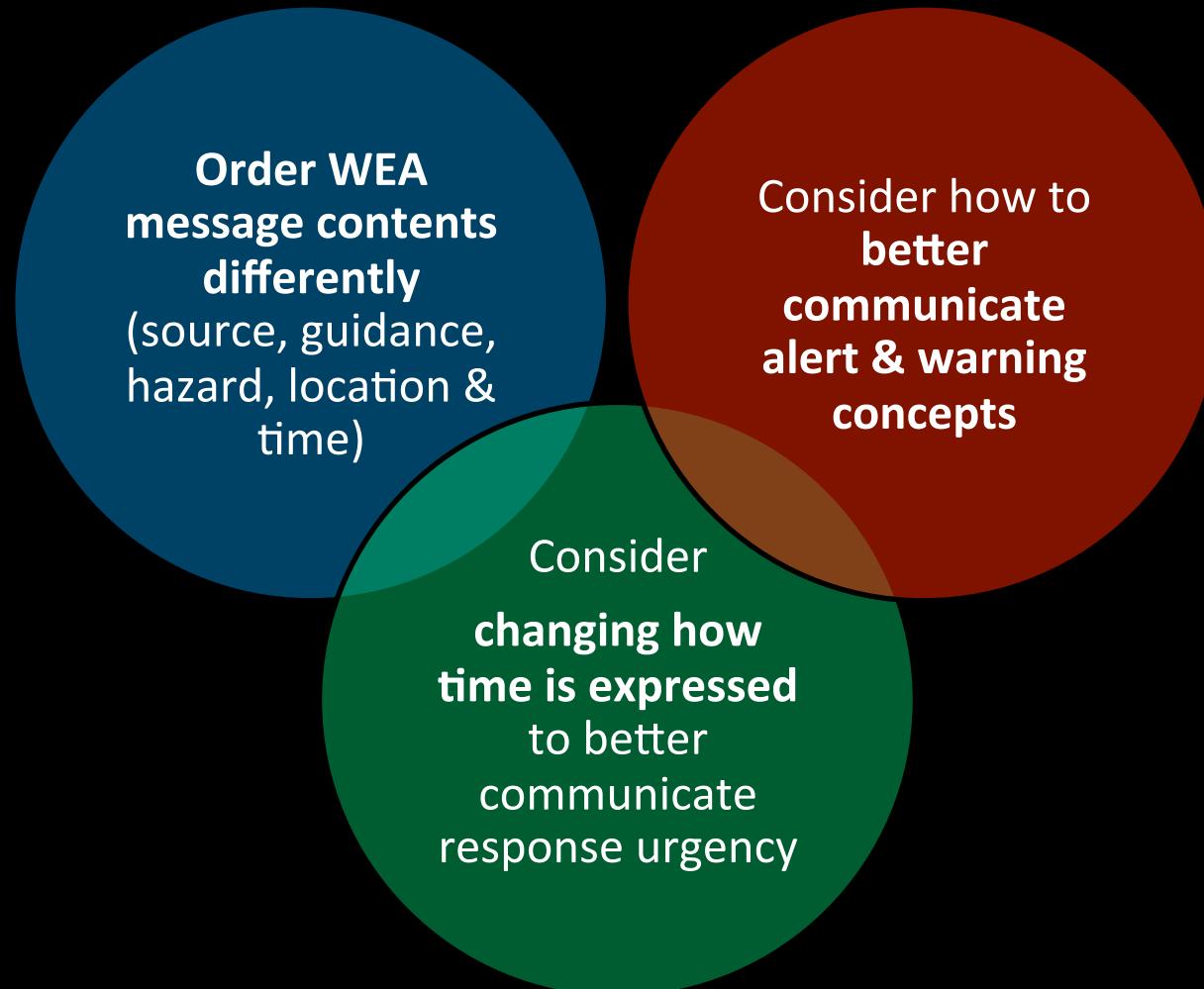
**The Boulder initial WEA was successful in getting people to follow the recommended guidance—check local media**

**We have the first evidence that WEAs move people to check media**

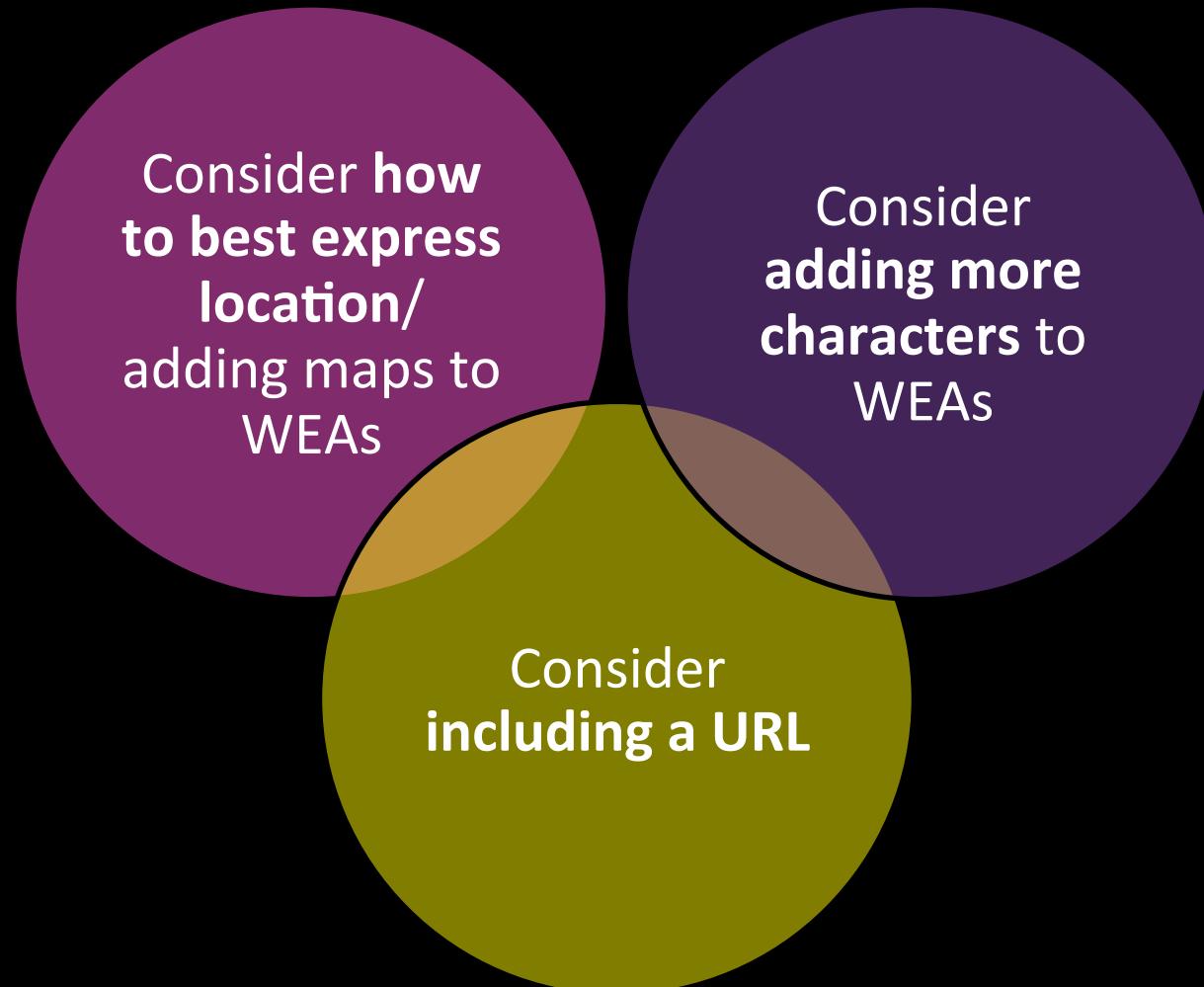
**WEAs hold great promise for mobilizing communities**

# Project Synthesis

# Primary Implications



# Primary Implications (Continued)



# Future Research

Optimized order of message contents for messages longer than 90-characters

WEA public education campaign needed with formative, process & outcome evaluation research components

How to best visualize hazard & receive location in maps

# Future Research (Continued)

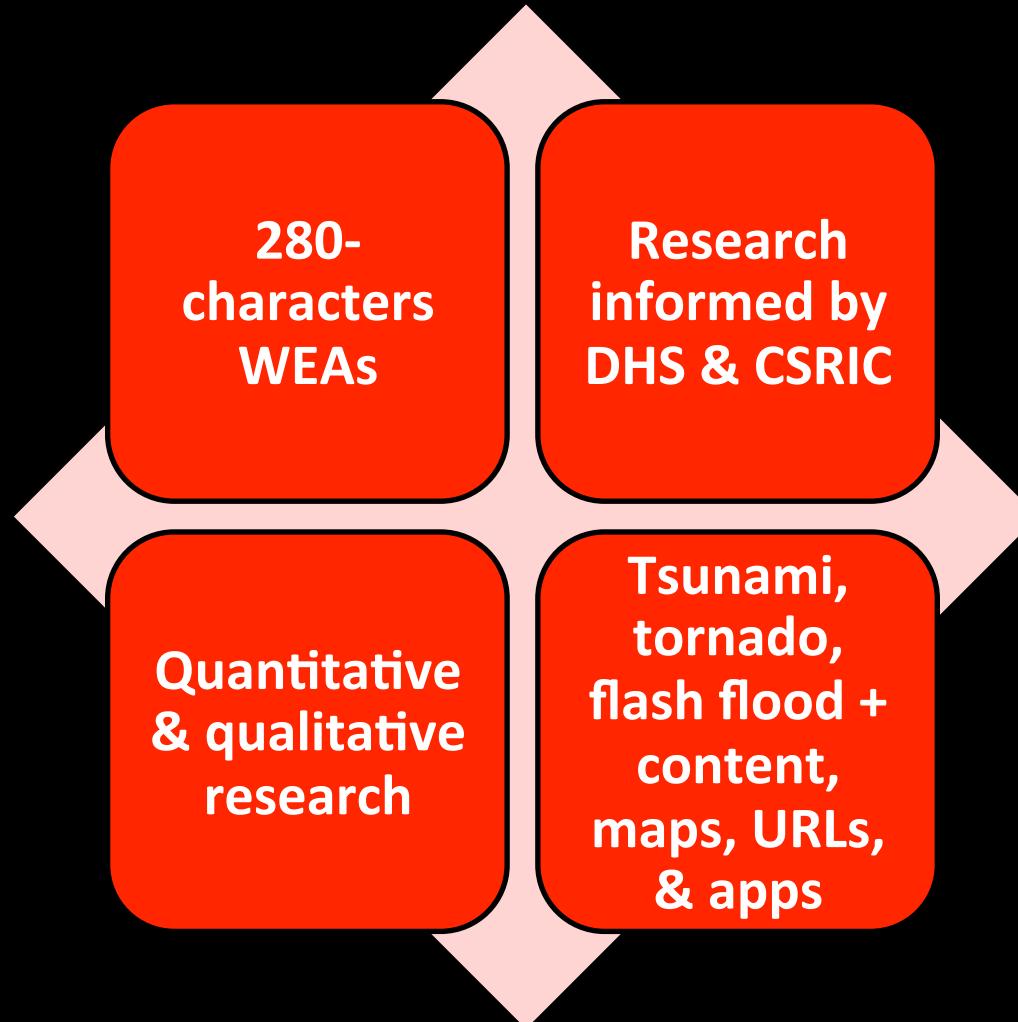
**What is the effect of message sounds, color, size, shape & style on message interpretation & response?**

Public education to upgrade public response to short messages

How to best include potential additional information with WEAs (e.g., URLs, apps, etc.)

# Next Steps

# Next Steps (“Phase 4”)





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