CELEBRATING AMS' EFFORTS TO INCREASE DIVERSITY IN THE GEOSCIENCES

Since 2001, the American Meteorological Society (AMS) has initiated course implementation at minority-serving institutions (MSIs) through NSF-supported Geoscience Diversity/National Dissemination Projects. Most recently, AMS received funding to introduce and/or sustainability-focused course components at MSIs through the AMS Climate Studies Diversity Project. Success with this Project led to collaborations with other institutions/organizations, allowing AMS to bring geoscience course work to more students, strengthening the pathway towards advanced geoscience study and careers.









Faculty share knowledge / experience







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Second Nature

AMERICAN METEOROLOGICAL SOCIETY



AMS CLIMATE STUDIES COURSE MATERIALS

• Course materials include: (e)textbook, (e)Investigations Manual, RealTime Portal, faculty website, and faculty resources

• Textbook: covers the fundamental science

 Investigations Manual (IM): demonstrates textbook concepts using real-world data • RealTime Portal: offers weekly news and activities with data for contextual learning; scholarship and

career information for students

• Faculty website: provides a secure location for answer keys that integrate with course management systems

• Faculty resource materials: includes PowerPoint presentations for each chapter, textbook image files, test bank questions and answers, and a faculty manual with learning objectives and a guide to offering the course

Textbook and IM offered in new webBook format

• Draws heavily from recent IPCC and National Climate Assessment reports • Can be taught in traditional lecture/lab setting, completely online, or anywhere in between



The statements, findings, conclusions, and recommendations are those of the author(s) and do not necessarily reflect the views of the National Oceanic and Atmospheric Administration (NOAA), the U.S. Department of Commerce, or the National Science Foundation (NSF).