Using mobile robotic platforms to improve decision-making in geoscience field research

Cristina G. Wilson Temple University

GSA Annual Meeting September 2019





College of Liberal Arts Department of Psychology





Interdisciplinary Collaboration: Geology, Robotics, & Cognitive Psychology

























Qian et al. (2017) Aeolian Processes



Wednesday Hall AB, North No. 148







How is geologic decision making influenced by the availability of real-time, in-situ measurement data?

Simulated Geologic Decision-Making Scenario

Participants, N = 41

- Geoscientists
- Recruited at AGU & through research team contacts
- 73% male, *n* = 30
- Roughly equal numbers of graduate students, postdocs, & professors





Step 1. Select an Initial Sampling Strategy

Total Number of Locations [up to 22]

Order to Visit Locations [no restrictions]

Number of Samples at Each Location [up to 10]



Step 1. Select an Initial Sampling Strategy

8

6

10



4

Number of samples

0

-2

0

2

85% of participants chose locations at roughly homogenous intervals

ALL participants took a consistent number of samples at each location, *i.e., the MAGIC number*

Step 2. Sampling Strategy is Executed and Data is Provided in Real-Time





Step 3. Changes in Sampling Strategy in Response to Incoming Data



No change [27%]
Change, same number [49%]
Change, different number [24%]

Conclusions

The Bad

Anchoring bias

Initial sampling strategy Magic number



Conclusions

The Bad

Anchoring bias

Initial sampling strategy Magic number

The Good

Intuitive understanding of statistical fit

Simple step function

Thank You

Collaborators:

- Feifei Qian
- Thomas Shipley
- Doug Jerolmack
- Dan Koditschek
- Sonia Roberts

Penn SeD:

- Rob Fetell
- Nakul Deshpande
- Kieran Dunne

Kod* lab:

- Anmol Kathail
- Weiyi Tang
- Shivangi Misra
- Chun Chang
- Divya Ramesh
- Julia Messick
- Abriana Stewart-Height
- Shricharana Puthige
- Dan Guralnik
- Diedra Krieger

RISC lab:

- Rebekah Banerjee
- Jon Ham





College of Liberal Arts Department of Psychology



