

#### Discovering the Upper Texas Coast, The Virtual Field Trip

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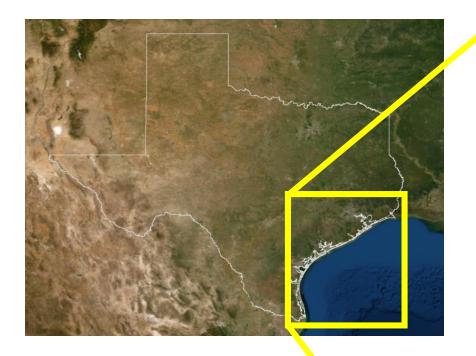
# Collaborators

- Jinny Sisson Instructional Professor
- Julia Wellner Associate Professor
- Jennifer Lytwyn Instructional Assistant Professor
- Daniel Hauptvogel Instructional Assistant Professor
- Carolina Ramon-Duenas Teaching Assistant/ Geology Ph.D. student
- Others: Andrea Paris and Ekenem Adigwe





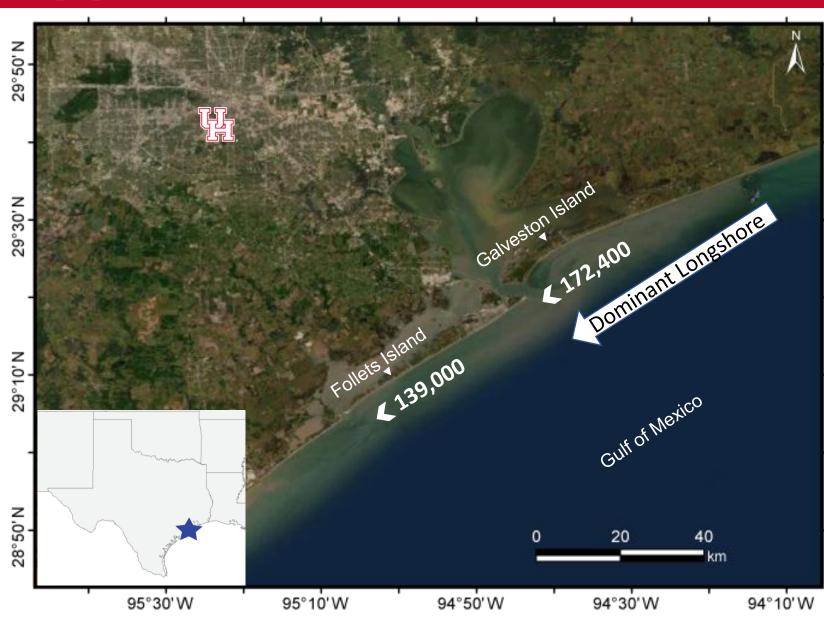
#### **Texas Coast**



- The Texas coast has a group of 12 barrier islands along the Gulf of Mexico
- Including the world's largest barrier island, Padre Island



### **Upper Texas Coast**



- Diurnal tides ranging from 45-60 cm
- Low amplitude waves with periods ranging between 4-6 s
- Barrier island formed as a result of rising sea level through the Holocene
- Bays correspond with the Brazos and Trinity rivers' incised valleys, formed during the Last Glacial Maximum

UNIVERSITY of **HOUSTON** COLLEGE of NATURAL SCIENCES & MATHEMATICS

# **Motivations**

- +1200 undergrad students in Physical Geology classes this fall
- Provide options for students of all with busy schedules that can not attend to complete day fieldtrips to experience field work
- Increase participation on fieldtrips
- Teach basic field techniques
- Some stops are difficult to access, especially for big groups

#### How

 By creating an authentic field experience for students using high resolution 360degree photos, videos, and interactive exercises

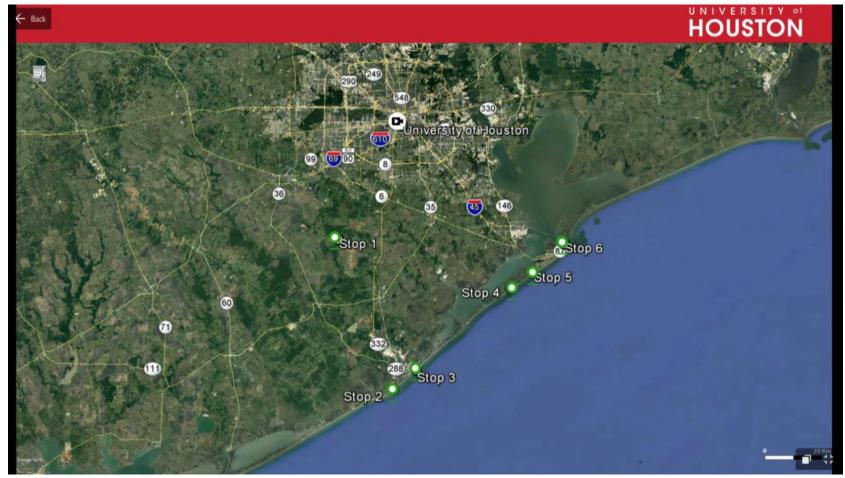






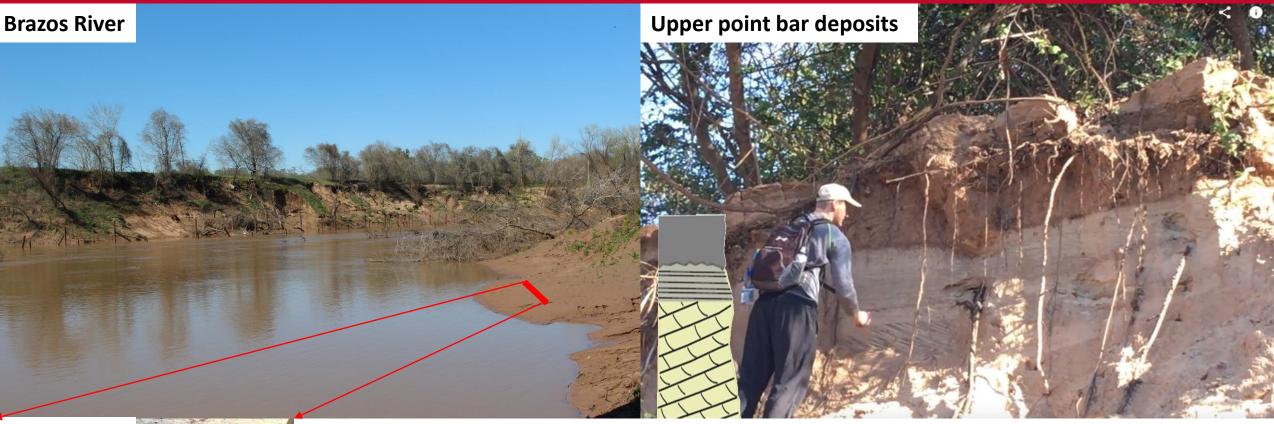
# How the VFT Works

- Immersive experience: High resolution 360° photos and videos
- Easy access to virtual field trip using any navigator, computer or tablet
- Exercises are designed to facilitate the understanding of coastal process and evolution through time





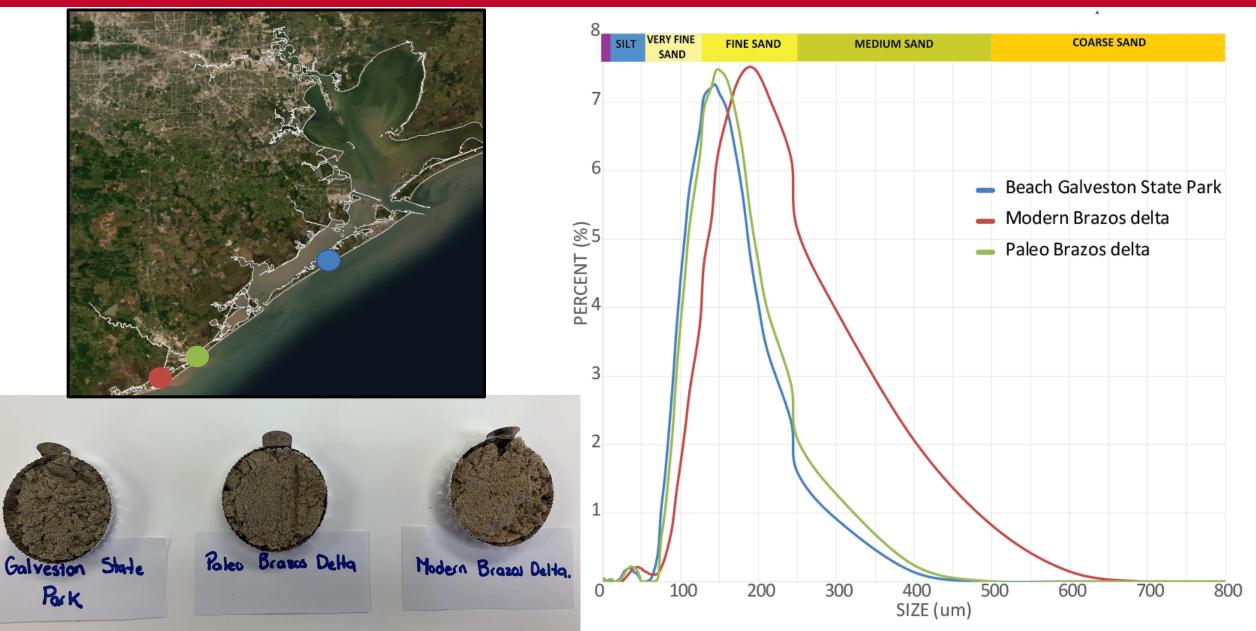
### **Exercises: River Process**





- Look at temporal changes in a fluvial environment, such as bar migration and erosion
- Understand the present and formation of multiple sedimentary structures

### **Exercises: Sediment grain size**

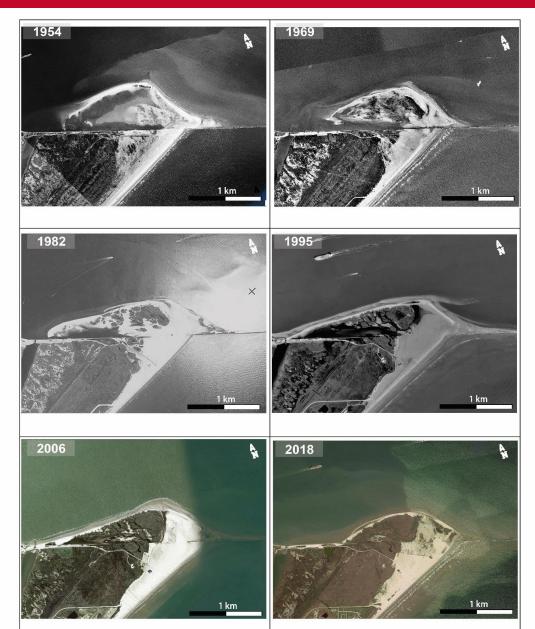


#### Exercises: Coastal change and human impact

#### **Accretion- Jetties**



- Look at coastal dynamics
- Not everything is erosion!



#### Exercises: Coastal change and human impact

#### **Erosion- Galveston Seawall**



- Use aerial photos to quantify beach retreat rate
- Understand the effect of manmade structures in coastal dynamics



### Pros and Cons of student learning using the VFT



- Students can interpret and learn from more exercises
- Students learn details about of the environment...skills needed in the field
- Shorter time and more flexible for working students
- It is cheaper than traditional fieldtrips
- More students can be reached
- Shorter time and more flexible for working students



- Loss of opportunity for hands on exploration of environments
- Students miss the interaction with with active coastal processes.. see first-hand changes in a fastchanging environments as the Texas coast
- Students don't get to practice field skills
- Lack of the personal interactions to expand learning



## **Future Work**

- Implement a metric system to record number of people accessing and average time expend in the VFT
- Implement the VFT in all the entry level geology classes
- Improve videos adding more background information
- Implement procedures to prevent cheating
- Develop concepts sketches for exercises

Check the VFT at: <u>https://sites.google.com/view/vftgalveston/home</u>



