

Discovering the Upper Texas Coast, The Virtual Field Trip

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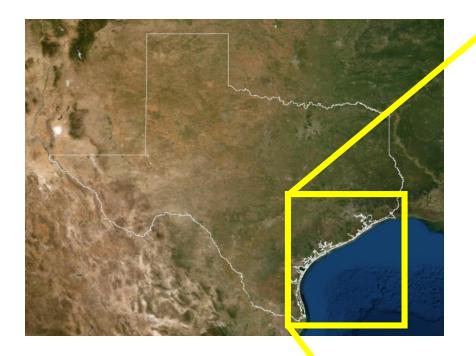
Collaborators

- Jinny Sisson Instructional Professor
- Julia Wellner Associate Professor
- Jennifer Lytwyn Instructional Assistant Professor
- Daniel Hauptvogel Instructional Assistant Professor
- Carolina Ramon-Duenas Teaching Assistant/ Geology Ph.D. student
- Others: Andrea Paris and Ekenem Adigwe

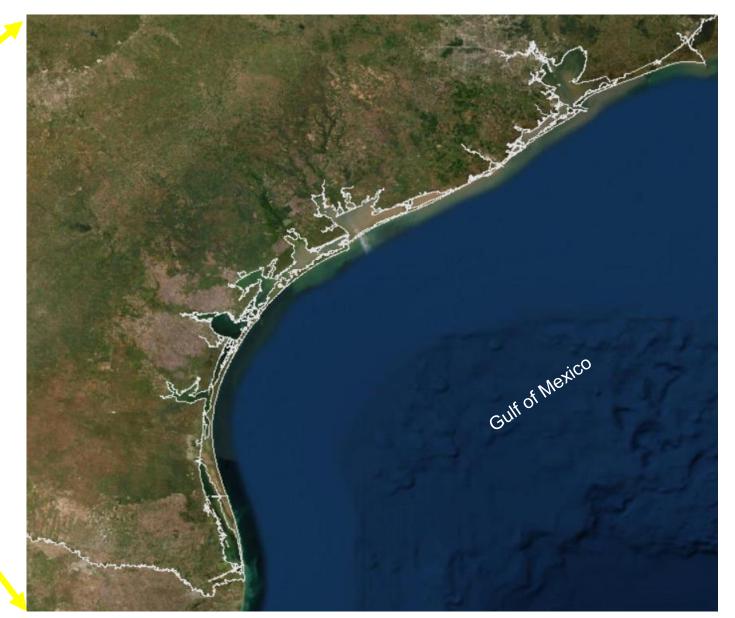




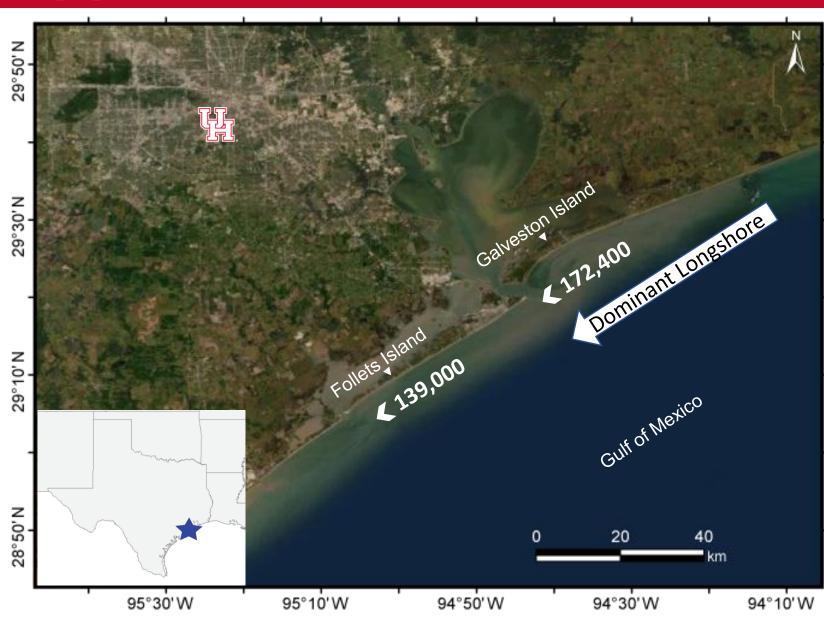
Texas Coast



- The Texas coast has a group of 12 barrier islands along the Gulf of Mexico
- Including the world's largest barrier island, Padre Island



Upper Texas Coast



- Diurnal tides ranging from 45-60 cm
- Low amplitude waves with periods ranging between 4-6 s
- Barrier island formed as a result of rising sea level through the Holocene
- Bays correspond with the Brazos and Trinity rivers' incised valleys, formed during the Last Glacial Maximum

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Motivations

- +1200 undergrad students in Physical Geology classes this fall
- Provide options for students of all with busy schedules that can not attend to complete day fieldtrips to experience field work
- Increase participation on fieldtrips
- Teach basic field techniques
- Some stops are difficult to access, especially for big groups

How

 By creating an authentic field experience for students using high resolution 360degree photos, videos, and interactive exercises

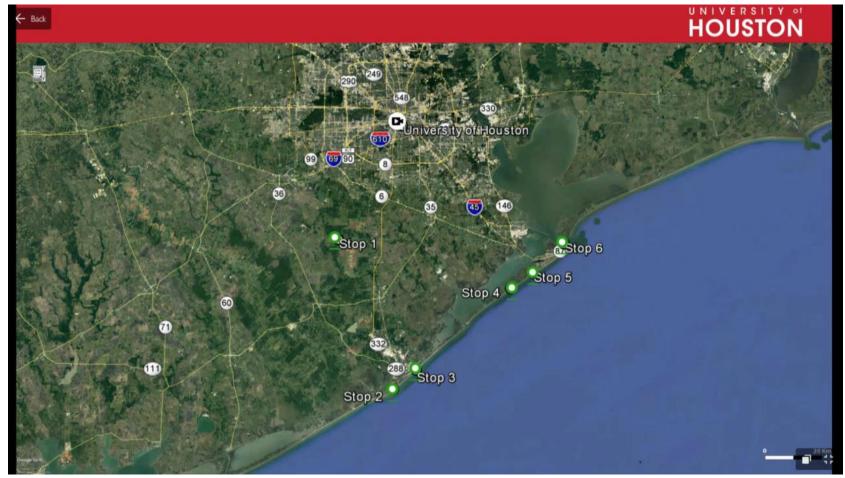






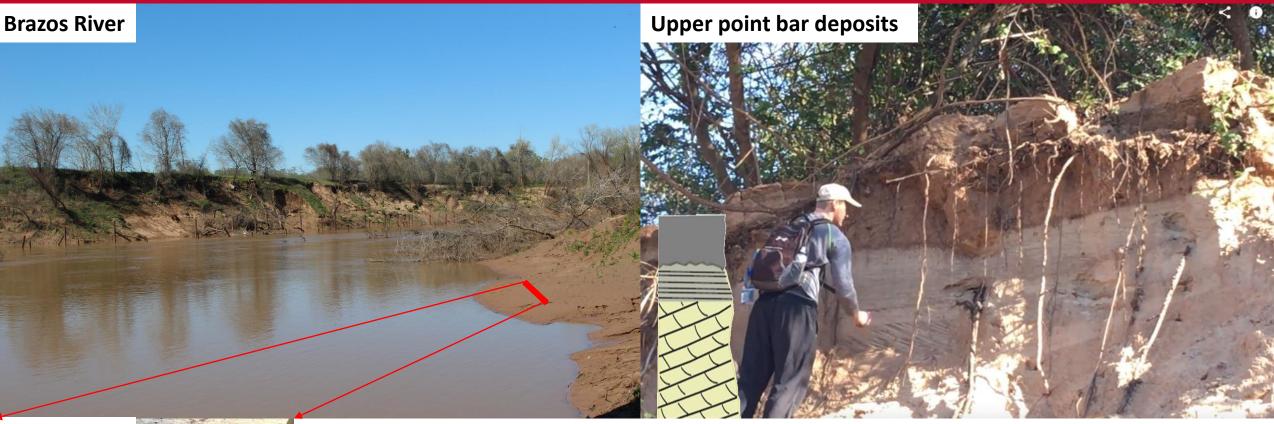
How the VFT Works

- Immersive experience: High resolution 360° photos and videos
- Easy access to virtual field trip using any navigator, computer or tablet
- Exercises are designed to facilitate the understanding of coastal process and evolution through time





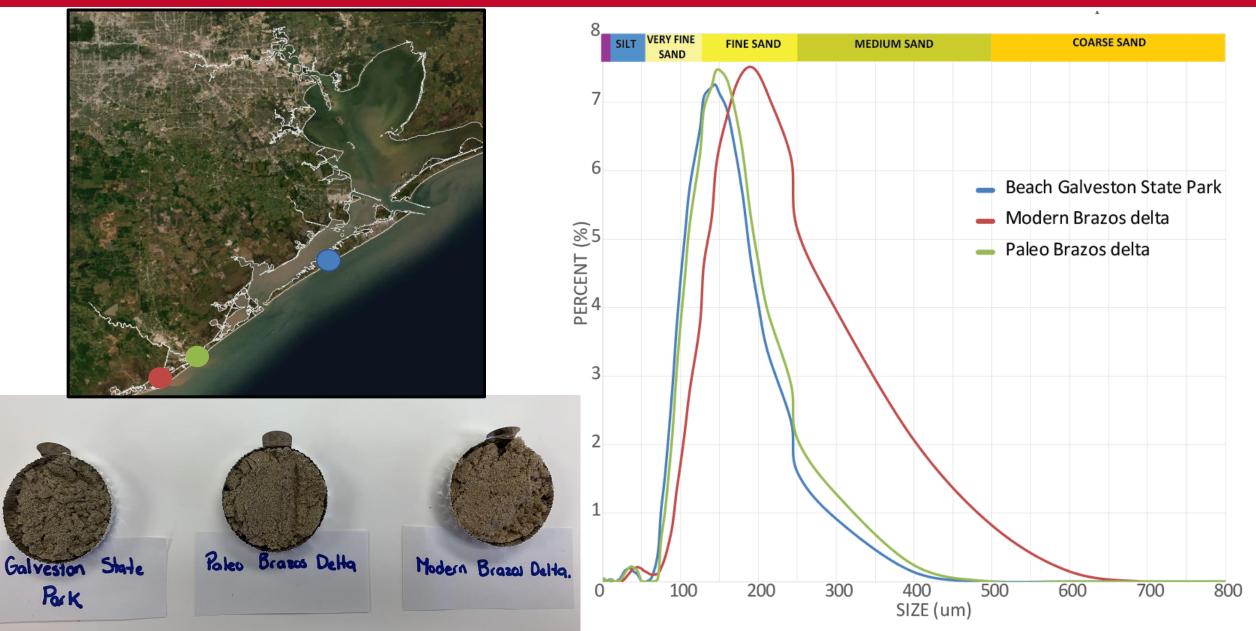
Exercises: River Process





- Look at temporal changes in a fluvial environment, such as bar migration and erosion
- Understand the present and formation of multiple sedimentary structures

Exercises: Sediment grain size

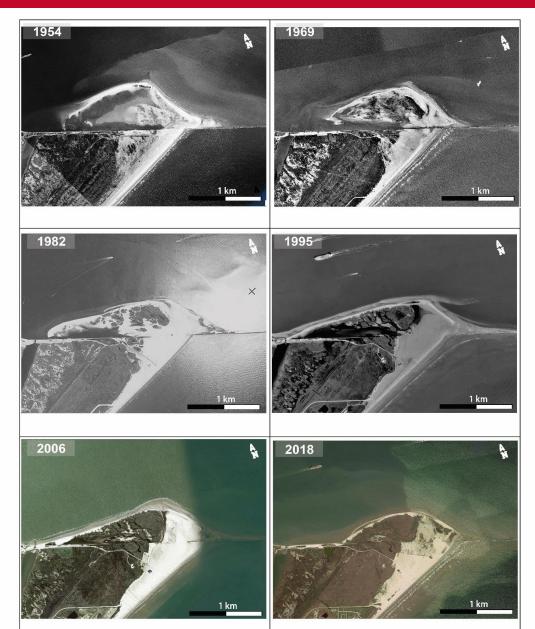


Exercises: Coastal change and human impact

Accretion- Jetties



- Look at coastal dynamics
- Not everything is erosion!



Exercises: Coastal change and human impact

Erosion- Galveston Seawall



- Use aerial photos to quantify beach retreat rate
- Understand the effect of manmade structures in coastal dynamics



Pros and Cons of student learning using the VFT



- Students can interpret and learn from more exercises
- Students learn details about of the environment...skills needed in the field
- Shorter time and more flexible for working students
- It is cheaper than traditional fieldtrips
- More students can be reached
- Shorter time and more flexible for working students



- Loss of opportunity for hands on exploration of environments
- Students miss the interaction with with active coastal processes.. see first-hand changes in a fastchanging environments as the Texas coast
- Students don't get to practice field skills
- Lack of the personal interactions to expand learning



Future Work

- Implement a metric system to record number of people accessing and average time expend in the VFT
- Implement the VFT in all the entry level geology classes
- Improve videos adding more background information
- Implement procedures to prevent cheating
- Develop concepts sketches for exercises

Check the VFT at: <u>https://sites.google.com/view/vftgalveston/home</u>



