

The University of Kansas

#### a game about water resource management

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#### About

#### Sunday Siomades



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#### Andy Connolly



Science Communication Specialist Why we made it

Why it's worth making

How it works

What the players said



# A Lack of Geology Teaching Resources

- Virtual resources
  - Keep material <u>relevant</u> and <u>accessible</u> in all locations
- Aquifer Activities package
  - DIY aquifer model
  - <u>Maps</u> of water usage and precipitation
  - Informational <u>video</u> with worksheet
  - Measure aquifer levels using our <u>online</u> <u>well database</u>
  - $\circ$  And...



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#### ...a Game!

- Personal experience with board games used for educational purposes
- Wanted to create a fun way to approach a topic that may seem boring or unimportant
- Create a print-and-play game with materials that can be easily obtained

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## **Educational Goals**

- Introduce the concept of a shared, depletable resource
- Compare water consumption and profit between different plant and animal stocks
- Demonstrate the role of technology in sustainable water use
- Encourage community cooperation

Why we made it Why it's worth making How it works What the players said What happens next



## **Broader Impacts**

- Expand research base of educational games as teaching mechanisms
- Explore teaching methods to support alternative learning styles
- Improve the accessibility of science to broader audiences

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#### The Context

Players assume the role of farmers, growing crops and livestock while working together to withdraw water sustainably.

#### How to Win

Accumulate the most profit without emptying the aquifer.

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#### Water Cards

Replicate variable annual precipitation conditions in Kansas



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#### The Aquifer

#### Players keep track of their community water reserves



IF THE AQUIFER REACHES ZERO AT ANY TIME, THE GAME IS OVER AND EVERYONE LOSES

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#### The Farm Board

Players select crops, livestock, and technology



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#### **Event** Cards

#### Replicate the effects of economic and environmental conditions





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# Playtesting

- Overall: positive responses
- Players reportedly enjoyed the game and often expressed interest in participating in another round



Agree

Agree Disagree



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## Next Steps

- <u>Summer 2024:</u> Continue refining rules and materials in response to player feedback
- <u>Fall 2024:</u> Finalize rules and materials, continue building classroom connections and begin data collection design

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Think you've got what it takes to be a Kansas farmer? **Visit the KGS table to playtest Ogallala!** 





# Thank You

Questions can also be directed to ssiomades@ku.edu